

PARENT GUIDE

Five Signs Your Child May Need More Personalized Math Support

Math difficulty does not always mean a student lacks ability. Sometimes the student needs a different explanation, more direct feedback, added structure or an instructor who can identify the exact point where understanding began to break down.

01

Confusion continues after repeated practice

The student completes assignments or reviews examples but still cannot explain why a process works. Persistent confusion may signal that practice is reinforcing steps without building understanding.

02

Earlier gaps are affecting current work

New mathematics often depends on prior concepts. Difficulty with fractions, operations, equations or number sense can quietly interfere with success in a more advanced course.

03

Confidence is declining

The student begins saying “I am bad at math,” avoids asking questions or becomes anxious before mathematics work. Lost confidence can make it harder to engage even when the student is capable.

04

Homework requires constant parent intervention

A parent regularly has to reteach lessons, search for explanations or supervise every step. That may indicate the student needs more direct access to an instructor.

05

Grades do not reflect the student’s effort

The student works hard but performance remains inconsistent. Focused support may help determine whether the issue is conceptual understanding, process, pacing, test preparation or another learning need.

WHAT PERSONALIZED SUPPORT CAN ADD

The goal is not simply to finish more problems.

Strong mathematics support helps the student understand the concept, practice with purpose, recognize progress and build the confidence to work more independently.

Clear explanation	Concepts are broken into understandable steps and connected to what the student already knows.
Focused diagnosis	The teacher looks for the specific misconception or foundational gap affecting current work.
Guided practice	Practice is selected and monitored so errors become useful information rather than repeated frustration.
Accountability	Consistent expectations, assignments and feedback provide structure.
Teacher access	The student has a real person available to answer questions and respond when understanding begins to slip.

QUESTIONS TO ASK YOUR STUDENT

Use calm, specific questions instead of asking only, “Do you understand?”

- Which part of today’s lesson made the most sense?
- Where did the work begin to feel confusing?
- Can you explain this step in your own words?
- Is there an earlier skill that feels uncertain?
- What kind of explanation helps you most?

A PRACTICAL NEXT STEP

Choose support based on the student's actual need.

Full-Year Course	
Best suited to families seeking a complete mathematics course with live and recorded lessons, guided coursework, grades, office hours and ongoing teacher support.	Best suited to students who need help with a concept, a current course, foundational gaps or mathematics confidence.
Current courses: Pre-Algebra Algebra 1 Algebra 2 Geometry Current program: \$60 per month	All mathematics grade levels Online or in person \$15 per 30 minutes for enrolled students \$30 per 30 minutes for other students

READY TO TALK ABOUT YOUR STUDENT?

Contact Leina Green at lgreen@bethelightmathematics.net or visit bethelightmathematics.net.

This guide is educational and is not a diagnostic assessment. A student's needs should be considered in context with the family, teacher and other appropriate educational professionals.